



*Harvest Consulting Parent and Community Education Series*

**I. Purpose of US Schools**

This engaging 1.5-hour session will present the four background elements that built the purpose of schools in the US: Colonization, Anti-Blackness, Capitalism, and Segregation. The facilitator will also begin a conversation around Brown v. Board of Education and its unintended consequences.

**II. Critical Race Theory: What is it, and why are people so upset?**

This 1.5-hour session will present a deep dive into the background, authors, and tenets of CRT: Permanence of racism, Interest Convergence, Counter-Storytelling, and Whiteness as Property. Participants will also engage in a discussion around the ways to respond to our country's CRT backlash.

**III. Whiteness & Caste: The racial pyramid on which US culture is based**

This session will present the beginning of the term "white" as it relates to race in the US, as well as discuss the racial caste system on which the US culture is based. Participants should be prepared to stretch their thinking and remain in a non-judgemental, believing, and learning space. This session may be two hours given the amount of data to share. Warning: the material may be triggering.

**IV. Anti-blackness and the silencing of Black children and adults in schools**

This final 1.5-hour session will pull from the previous three sessions to discuss the ways in which schools are places where the caste system is heavily demonstrated through silencing of Black children and adult educators. While CRT helps us name what happens in schools, participants will be asked to reflect critically around their personal and/or professional role in interrupting those practices.



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**Anti-Racism Reflection Questions for Parents & Community Stakeholders**

- 1) How does viewing white people as the standard for the American ideal hurt everyone? Cite three ways in which white people are considered the standard for which others must reach.
- 2) What are three perceptions of black people that stem from racist ideology?
- 3) In what ways do you talk with your children about race? How are you helping your children develop a healthy racial identity?
- 4) Racist ideas are widely accepted and reflected in thoughts and actions. What are three examples of racist ideas you have encountered in the past year?
- 5) How do you define “good students”? In what ways does this definition impact the way you view “other” students?
- 6) How is whiteness demonstrated at your school site? How is anti-blackness demonstrated at your school site?
- 7) What are four (4) racist beauty standards.
- 8) How do white people relate to space differently than people of color? In what ways do white people demonstrate space is all theirs?
- 9) What is the difference between overt white supremacy (socially unacceptable acts) vs. covert white supremacy (socially acceptable acts)?
- 10) What are microaggressions? How are microaggressions demonstrated in classrooms?